MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:					May 2010	
REPORT ON RACE TO THE TOP						
STATUTORY AUTHORITY:		Consent		Action	$\bowtie$	Report
161.092, RSMo		Item		Item		Item
COMMISSIONER'S GOALS NOS. 1-4:						
Missouri students will rank in the top 10 as measured by the National Assessment of Educational Progress (NAEP) and other national and international measures of accountability.						
Missouri will provide quality, universal early childhood educational opportunities to all three and four- year olds as measured by numbers of children served and a research-based kindergarten readiness assessment.						
Missouri will recruit, prepare and support effective teachers and leaders as measured by the number of qualified professionals entering the profession, demonstrated mastery of skills and competencies, and improved student performance.						
The Department of Elementary and Secondary Education will create statewide knowledge of and respect for public education through improved departmental efficiency, operational effectiveness and positive relationships with external constituencies as measured by key management benchmarks and constituent surveys.						
SUMMARY:						
On June 1, 2010, Round 2 state applications for the Race to the Top competition are due to the U.S. Department of Education. The Department is finalizing its application; it reflects the work on school reform measures already underway by the Department, as well as plans for collaboration of other activities that will impact the teaching and learning process.						
With the Round 2 application, we have focused our efforts on fewer, clearer reform initiatives; done a better job of "telling the story" of education reform in Missouri; clearly outlined Department responsibilities and District responsibilities; and have informed the education community more fully.						
The RT3 project team will provide an update on these activities.						
PRESENTER(S):						
Michael Muenks, Margie Vandeven, Leigh Ann Grant Engle and Robin Coffman will present and assist in the discussion.						